



## ACL Initiative Project Report

Name of project lead	Diane Hammond
Name of organisation	Coventry Adult Education Service

### Brief description of what you proposed to do

To use the Eee pcs and camera to enable tutors/assessors to capture evidence of assessment electronically including: professional discussion, video of work practices or work area, candidate statements, photographs of work products etc. This makes assessment more accessible and is even more important now we are using e-portfolios for all ITQ NVQs.

### Summary of your project *(How did your organisation integrate the mini laptops and camera into e-learning in your Adult Education Service?)*

Tutor Assessors on the ITQ programme were given the equipment to use in working with candidates and learners on the NVQ ITQ programme. As the range of assessment methods is more diverse and includes more electronic forms of evidence they were a good tool in making assessment more accessible to learners and easier for assessors to capture particularly as assessment takes place in a variety of locations with the emphasis in the workplace.

They were used for assessors to:

- Input observation reports when assessing candidates which could then be immediately uploaded to the e-portfolio.
- Record professional discussion
- Record question and answer sessions

## **Evaluation of project**

It has been an excellent way of trialling the PC's and comparing the merits of the two versions. It has also enabled us to access their effectiveness and evaluate benefits both to the assessor and learner. The users were able to feed back to colleagues. There were many advantages and we have now purchased pcs for all ITQ assessors. We are now sharing this experience cross curriculum and they are being trialled in area of learning 1/13 which is Health and Social Care, TA's and CCLD NVQ programmes and 15 – Business and Administration. This is particularly important as we move towards a pilot of e-portfolios in those areas.

## **Project outputs**

## **Any plans for the future?**

We are now investigating costs of dongles for business use with the Eee pcs. This would enable access to the internet from any location so tutors can meet with candidates and review e-portfolios and electronic evidence from any location, they can communicate with candidates, plan for assessment, review evidence sent in by candidates and send feedback remotely. Tutors aren't dependant on access to a pc and internet on site visits or on tutorial meetings

(We still need to buy microphones to ensure better sound quality.)